

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We have worked hard to increase the profile of physical activity, sport and PE across our school. We continued to use the Power of PE scheme of work to deliver consistent PE across school. We invested in new playtime equipment to provide opportunities for children to be active at playtimes and lunchtimes. We employed external sports coaches and PE teachers to work amongst classes for the year to provide high quality PE sessions and an after-school club, working towards building on key skills and also instilling a love for being active. Children took part in some and non-competitive events in the community. Staff attended CPD sessions to support them in either leading or delivering PE.</p>	<p>An increase in the number of pupils taking part in our physical activity after school club demonstrates a positive impact on our after-school club offer. The introduction of a whole school PE curriculum has ensured consistency and a clear teaching sequence throughout school from EYFS to Year 6. Children and parents have reported that they have enjoyed having the opportunity to represent the school at local multi-sports event.</p>	<p>We want to improve the quality of assessments to enable us to identify next steps to support pupils' progress</p> <p>We would like to attend more local sporting events.</p>	<p>We have only had the opportunity to attend one sporting event at the local secondary school. We would like to develop links with other primary schools in our cluster and provide further opportunities for our children to compete.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Improve staff confidence and knowledge in teaching P.E and sports</p> <p>Specialist coaches delivering curriculum and after-school clubs to provide children with a variety of experiences</p> <p>Provide swimming sessions for Year 1 to Year 6 children</p> <p>Increase the number of opportunities for children to attend competitive sporting events</p> <p>Improve children's ability to self and peer assess their own and each other's progress.</p>	<p>All staff to have regular opportunities to work alongside PE specialists</p> <p>Coaches to work on a weekly basis with all pupils and offer an after-school club</p> <p>Book swimming session for Year 1 to Year 6 pupils for the Spring and Summer terms 2025</p> <p>Make links with local small primary schools and set up inter-school sporting events</p> <p>Provide children with i-pads so that they can more easily evaluate their own and each other's progress.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All teaching staff will have opportunity to work alongside sports P.E coach.	Staff will report being more confident in teaching a range of PE and sports specific activities and feel supported in their own delivery of sessions.
All pupils will have the opportunity to attend sports specific sessions and attend a sports after-school club.	Over 50% of pupils attend the after-school club sessions offered.
All children from Year 1 to Year 6 will be given the opportunity to attend weekly swimming sessions.	All children attend swimming sessions and Year 6 pupils will meet NC requirements
All children will be given the opportunity to represent the school at inter school competition.	Over 50% of pupils take part in an inter school competition. Whole school engagement in competitive sports day.
All children will have the opportunity to video themselves during a sporting activity and then replay so that they can evaluate their own and each other's progress.	Children will be able to say what they can do well and what they need to do to improve further.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?