

<h2>Personal Social and Emotional Development</h2> <p>Children will be encouraged to use their own ideas and try new activities to become confident, independent learners.</p> <p>Children will work as part of a team when creating models linked to space and the role play area. These activities will encourage the children to listen and respond to the ideas of others within the group. This will help them build relationships with other children, help the learn to negotiate and share equipment.</p> <p>Children will be encouraged to express their feelings verbally, through music, creative activities and in within their play.</p>	<h2>Communication and Language</h2> <p>Children will have the opportunity to engage in adult led activities to support their listening and attention skills during a variety of activities throughout the day. Enhancements within the provision will encourage children to extend their vocabulary, learning the sounds and meanings of new words, connect and express their own ideas and learn to be good listeners.</p> <p>Children will continue to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. This will also be targeted through Talk for Writing sessions during English.</p>	<h2>Physical Development</h2> <p>Children will use the outdoor space regularly. Trikes/crates/tyres/wooden blocks will be available to develop gross motor skills. Children will take part in focussed PE sessions that support their physical development.</p> <p>To provide a variety of mark making activities, sensory and messy play, fine motor activities such as craft and construction of rockets and space helmets and enhancements to the malleable area sometimes linked to the space topic.</p>	<h2>Literacy</h2> <p>Children will be encouraged to sing songs and rhymes daily.</p> <p>To show continue with Phase 1 activities, stories, songs and rhymes.</p> <p>To provide the opportunity for mark making activities that allows children to discuss marks that they make as they begin to give meanings to drawings and pictures. Pictures to be displayed on 'Wow Wall'.</p> <p>To encourage children to enjoy a wide range of books.</p> <p>To read words and simple sentences (Active Learn phonics sessions and reading books, phonics play, phonics activities linked to phonic knowledge).</p> <p>To write simple sentences that are phonetically plausible, which can be read by themselves and others.</p> <p>To read and write some irregular common words.</p> <p>Children will use the Talk for writing process based upon the story 'How to Catch a Star', and will take part in daily sessions to support their literacy development.</p>
<h2>Characteristics of Effective Learning</h2> <p>Playing and Exploring Children will have the opportunity to explore both outdoors and indoors. Activities will be provided to encourage learning through play as well as within the provision in school, combined with some sensory activities that support their knowledge and understanding of Space.</p> <p>Active Learning Children will take it part in regular practical activities as well as play opportunities that support their learning of the 'Space' topic.</p> <p>Creating and Thinking Critically Children will be encouraged to ask questions and to demonstrate their own knowledge of space. Children will create spacecraft and planet models, working together as a team and individually. Children will be provided with a variety of resources to build and construct their models and will be encouraged to use their own designs and ideas.</p>	<p>Children will take part in a variety of practical and sensory activities that link with the Space topic to support their development within the 7 areas of learning. Children will have the opportunity to construct and create models linked to the Space theme. Outdoor learning will be encouraged throughout the 7 areas of learning. The enhancements within the classroom will ensure the children can lead and develop their own learning to create independent learners.</p>	<h2>Space</h2> <p>Children will take part in a variety of practical and sensory activities that link with the Space topic to support their development within the 7 areas of learning. Children will have the opportunity to construct and create models linked to the Space theme. Outdoor learning will be encouraged throughout the 7 areas of learning. The enhancements within the classroom will ensure the children can lead and develop their own learning to create independent learners.</p>	<h2>Mathematics</h2> <p>22-36 Months- To practice counting in sequence. To use quantities such as 'more' and 'a lot'. To Show an awareness of shapes and patterns n pictures. 30-50 Months- To show an interest in shape by playing with shapes or making an arrangement of objects. To recite numbers in order to 10. To sometimes match numeral and quantity correctly. 40-60+ Months- Recognise numerals 1-5. Counts actions or objects which cannot be moved. Uses familiar objects and common shapes to create and recreate patterns and build models.</p> <p>Building numbers beyond 10.</p> <p>Counting patterns beyond 10.</p> <p>Spatial reasoning. (White Rose Maths).</p> <p>Opportunities to develop maths skills will be supported through different enhancements within the provision and through adult led activities. This will sometimes be linked to the Space theme.</p>
<p>Expressive Arts and Design</p> <p>Children will have access to the art area to allow them to be creative, mix paint colours and craft models. Children will be encouraged to use their imagination to craft and create to support their individual learning. Children will take it part in focused activities to create models linked to the Space theme such as planets and space craft.</p> <p>Children will help create their own role play area linked to the Space theme.</p> <p>Musical instruments will be in the provision daily for children to access. We will also use the instruments</p>	<p>Understanding the World</p> <p>Children will take part in a variety of activities linked to the space theme which allows them to comment, ask questions and develop their own knowledge. The children will discuss what space is, investigate planets and explore light and dark. Children will be encouraged to look at the similarities and differences between the planets and explore the concept of life in space. Children will also be encouraged to lead their own learning based upon their own interests as well as learning about the Space topic.</p> <p>Children will continue to use Purple Mash to support</p>		 

	<p>to add sounds to music, create their own music and to support other activities linked to other areas of development such as Communication and Language.</p>	<p>ICT skills. The CD player is within the provision for children to play music and listen to stories.</p> <p>Children will be continuing to learn more about Christianity by considering why the word 'God' is important to Christians.</p>	
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