

# Our Local Environment



## Successful Learners

As readers the children will be continuing to learn more about different letter sounds and comprehension skills. They will be expanding their knowledge of texts through exploring the library texts about our local environment.

As writers the children will be practising writing sentences and longer stories; including using interesting adjectives and a range of punctuation.

As mathematicians the children will be building on their understanding of place value and calculation. As well as learning more about how to use pictograms and tally charts.

As scientists the children will be learning more about the structure of plants and what they need to grow.

As geographers to children will be expanding on their understanding of position and direction within our school setting.

As artists the children will be finding out more line, colour, pattern and collage.

## Confident Individuals

### Enterprise

The children will be working together to create their own book to represent our school environment.

## Responsible Citizens

### KUW

The children will be building on their understanding of the world around them and the wider environment.

### Spiritual and Moral

In our spiritual and moral development we will be looking at the fruits of the spirit and creation in our RE lessons and collective worships.

### Communities

The children will be sharing their love of books with other in their class, school and visitors through a day of book celebrations to mark the funding for our new library spaces.

### Using Communication

The children will be learning to say the story 'The Forest Meets The Sea' by Jeannie Baker.

They will share ideas verbally throughout the curriculum; commenting on what they are learning and asking questions to find out more.

### Using Mathematics

As mathematicians they will be continuing to build on their understanding of place value and calculation. They will be finding out more about pictograms and tally charts daily through school activities such as snack time and the lunch time menu.

### Understanding physical development, health and well-being

The children will be developing their orienteering skills and understanding of positions and direction.

### PSHE

The children will focus on feelings and emotions as they work with Deedee from 1Decision.

### Outdoor Learning

The children will be expanding their understanding of the natural environment; including plants and wildlife. They will be using keys and other resources to identify local trees and pond life. As artists they will be using natural pigments and leaf patterns to create their own pieces of art.

As writers they will be building on their ideas of characters and story settings through drama and exploration of the surrounding natural environment.

As mathematicians they will be developing their understanding of shapes and measurements through practical outdoor challenges such as making their own woodland cocktails, finding shapes and putting them into categories.

### Historical, geographical and social understanding

As geographers, children will use their observational skills to study the school setting, use and follow simple compass directions and use locational and directional language.

### Religious Education

Creation- Who made the world?

By the end of this unit, pupils are expected to be able to:  
Retell the story of creation from Genesis 1:1–2.3 simply.  
Recognise that 'Creation' is the beginning of the 'big story' of the Bible.

Say what the story tells Christians about God, Creation and the world.

Give at least one example of what Christians do to say thank you to God for the Creation.

Think, talk and ask questions about living in an amazing world.

### Scientific and Technological understanding/ Using ICT

As scientists, children will identify, classify and describe the basic structure of plants. They will observe and describe growth and conditions for growth.

ICT Purple Mash Unit- Lego builders

To emphasise the importance of following instructions.

To follow and create simple instructions on the computer.

To consider how the order of instructions affects the result.

### Understanding the arts

As artists, children will continue to develop their understanding of line, pattern and colour. They will be building on their understanding of collage and building sculptures by creating their own art work.

### Music

Your Imagination.

Listen and appraise music

Learn and build on knowledge and understanding about the interrelated dimensions of music.

perform and share learning